## **DESCRIPTION OF THE COURSE OF STUDY**

Course code	0531-2CHEM-C03-COII				
Name of the course in	Polish	Chemia Organiczna II			
	English	Organic Chemistry II			

#### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Chemistry
1.2. Mode of study	Full-time studies
1.3. Level of study	Second-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Alicja Wzorek
1.6. Contact	awzorek@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Organic Chemistry I

#### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lectures 15, laboratory 45, seminar 15				
3.2. Place of classes		Classes in the teaching room of the UJK				
3.3. Form of assessment		Lecture - exam, laboratory exercises, seminar - credit with grade				
3.4. Teaching metho	ods	Lecture, discussion, demonstration, independent experiments,				
3.5. Bibliography	Required reading	<ol> <li>J. Clayden, N. Greeves, S. Warren, P. Wothers, Organic Chemistry 2nd Edition, Oxford University Press, 2012.</li> <li>Pierre Vogel, Kendall N. Houk, Organic Chemistry: Theory, Reactiv- ity and Mechanisms in Modern Synthesis, Wiley-VCH, 2019.</li> </ol>				
	Further reading	<ol> <li>J. March, Advanced Organic Chemistry, Wiley, 1992,</li> <li>T. W. Solomons, Organic Chemistry, Wiley 1997,</li> <li>Praca zbiorowa pod red. J. Wróbla, Preparatyka i elementy syntezy or- ganicznej, PWN, Warszawa 1983.</li> </ol>				

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

C1- Presentation of extended knowledge in the field of chemistry of organic compounds

C2- The content of the lecture also includes stereochemistry and reaction mechanisms as well as modern methods of synthesis of chiral compounds

C3 - Exercises in writing reaction mechanisms, chemoselectivity and stereochemistry are included in the seminar

#### C4- Reminding and consolidating the rules of safe work in the laboratory

## 4.2. Detailed syllabus (including form of classes)

Lecture

The lecture covers the following topics:

1. Chirality: the importance of chirality in nature, chiral compounds containing chiral centers other than the carbon atom: nitrogen, phosphorus, sulfur, silicon, arsenic, tin; Asymmetric synthesis.

2. Application of biocatalysis in organic synthesis;

3. Diastereoselective reactions: stereospecific reactions, stereoselective reactions, prochirality,

4. Pericyclic reactions: definition, division; Diels-Alder cycloaddition reactions;

5. Characteristics of selected C-C bond formation reactions: Heck reaction, Suzuki reaction, metathesis reactions;

6. Chemistry of selected organometallic compounds: nomenclature of organometallic compounds, synthesis of organometallic compounds, application of organometallic compounds in organic synthesis;

7. Chemistry of organophosphorus compounds: synthesis of organophosphorus compounds, application of organophosphorus compounds in organic synthesis;

8. Organic synthesis reactions using microwave radiation and ultrasounds.

Seminar: Consolidating and expanding the content of lectures by solving problems in small groups.

#### Laboratory

In the laboratory, students perform planned syntheses aimed at improving students' manual skills.

Students are required to pass the test and the knowledge required by the instructor to complete the preparation.

## 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes		
	within the scope of <b>KNOWLEDGE</b> :			
W01	Knows the basic concepts of modern organic chemistry	CHEM2A_W03		
W02	Gives examples of the use of organometallic and organophosphorus compounds in syn- thesis	CHEM2A_W03		
W03	Knows modern methods of organic synthesis	CHEM2A_W03 CHEM2A_W9 CHEM2A_W06		
	within the scope of <b>ABILITIES</b> :			
U01	Can analyse organic synthesis procedures	CHEM2A_U02		
U02	Can safely conduct the synthesis of organic compounds	CHEM2A_U08 CHEM2A_U09		
	within the scope of SOCIAL COMPETENCE:			

4.4. Methods of assessmen	nt of tl	ne inte	nded	learni	ng out	tcomes	5								
<b>Teaching</b> outcomes	Method of assessment (+/-)														
	Exam oral /writ- ten*			Test*			Project*			Group work*			Others* e.g. standardized test used in e-learning		
(code)	Form of classes		Form of classes			Form of classes		Form of classes			Form of classes				
	L	С	Lab	L	С	Lab	L	С	Lab	L	С	Lab	L	С	Lab
W01	+			+	+	+					+				
W02	+			+	+	+					+				
W03	+					+									
U01						+									+

# \*delete as appropriate

4.5. Crit	eria of a	ssessment of the intended learning outcomes					
Form of classes	Grade	Criterion of assessment					
in- ig)	3	Exam : the student must earn at least 60% of the total points.					
) * (j arnii	3,5	Exam : the student must earn 70% of the total points.					
e (L) e-le	4	Exam : the student must earn 80% of the total points.					
Lecture (L) * (in- cluding e-learning)	4,5	Exam : the student must earn 90% of the total points.					
Le	5	Exam : Student gain more than 95% of total points.					
in- ng)	3	Tests : the student must earn at least 60% of the total points.					
Classes (C) * (in- cluding e-learning)	3,5	Tests : the student must earn 70% of the total points.					
(C) e-le	4	Tests : the student must earn 80% of the total points.					
sses ling	4,5	Tests : the student must earn 90% of the total points.					
<b>Cla</b> cluc	5	Tests : Student gain more than 95% of total points.					
-L	3	Student performed all practical tasks; wrote reports with corrections; earned 60% of correct answers.					
arn-	3,5	Student performed all practical tasks; wrote reports with corrections; earned 70% of correct answers.					
<b>Other</b> () * (in- cluding e-learn- ing)	4	Student performed all practical tasks; wrote reports without corrections; earned 80% of correct answers.					
<b>her</b> Idinε	4,5	Student performed all practical tasks; wrote reports without corrections; earned 90% of correct answers.					
Oth clud ing)	5	Student performed all practical tasks; wrote reports without corrections; earned >95% of correct answers.					

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload				
Category	Full-time studies	Extramural studies			
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	74				
Participation in lectures*	15				

55	
4	
51	
30	
21	
125	
5	
	4 51 30 21

\*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

.....