DESCRIPTION OF THE COURSE OF STUDY

Course code		0531-2CHEM-C20-B					
Name of the course in	Polish	Biochemia					
	English	Biochemistry					

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Chemistry
1.2. Mode of study	full-time studies
1.3. Level of study	first-cycle bachelor's studies
1.4. Profile of study*	general academic
1.5. Person/s preparing the course description	dr hab. inż. Barbara Gawdzik, prof. UJK
1.6. Contact	b.gawdzik@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English/Polish
2.2. Prerequisites*	organic chemistry, inorganic chemistry, physical
	chemistry, analytical chemistry

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1.	3.1. Form of classes		Lecture: 15 hours				
			Laboratory: 35 hours				
3.2.	Place of classes		Classes in the UJK teaching room				
3.3.	Form of assessn	nent	Written exam, pass with grade				
3.4.	Teaching metho	ds	1. Verbal (lecture)				
			2. Practical (independent experiences - in groups of two, tasks to solve)				
3.5.	Bibliography	Required reading	 E.Bańkowski, Biochemia, Edra Urban & Partner, Wrocław 2020, B.D.Hames, N.M.Hooper, Krótkie wykłady biochemia, PWN, Warszawa 2021, L. Klyszejko-Stefanowicz, Ćwiczenia z biochemii. PWN Warszawa 2022 				
		Further reading	 R.K.Murray, Biochemia Harpera. Ilustrowana, PZWL, Warszawa 2018, A.Kołodziejczyk, Naturalne związki organiczne, PWN, Warszawa 2022. 				

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

C1- To familiarize students with the structure and specific properties of biomolecules and their functions in living organisms.

C2- Knowledge of the main biochemical mechanisms of the body's functioning.

C3 – Broadening and consolidating knowledge about individual bioorganic compounds, as well as manual skills in laboratory work.

C4- Reminding and consolidating the rules of safe work in the laboratory

4.2. Detailed syllabus (including form of classes)

Lecture

Selected issues in sugar chemistry, natural oligosaccharides and polysaccharides, High-energy compounds and their role in cell metabolism, Glycolysis and pyruvate oxidation, Citric acid cycle, Lipids: lipid division, fatty acids, aspects of fatty acid biosynthesis, fats (hydrolysis, stereochemistry, physiological role fats), phospholipids, Amino acids: division and nomenclature of protein amino acids, properties of amino acids, Selected biologically active peptides, Proteins: structure and classification of proteins, determining the primary structure of proteins, selected examples of proteins, Enzymes: classification of enzymes, kinetics of enzyme-catalyzed reactions, enzyme inhibition, regulation of enzyme activity, Nucleotides: structure and biosynthesis of nucleotides, purine and pyrimidine bases, nucleosides, structure and role in metabolism, Nucleic acids: structure and functions of nucleoi acids DNA, RNA.

Laboratory

In the laboratory, students receive training in occupational health and safety regulations and safe work principles, and perform exercises on specific thematic issues.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes				
within the scope of KNOWLEDGE :						
W01	Knows the structure of bioorganic compounds	CHEM1A_W04				
W02	Lists the biological functions of biomolecules	CHEM1A_W04				
W03	Knows basic metabolic pathways	CHEM1A_W04				
	within the scope of ABILITIES:					
U01	Analyzes exercise procedures	CHEM1A_U04				
U02	Describes the properties of selected biomolecules	CHEM1A_U04				
U03	Recognizes the basic groups of biomolecules	CHEM1A_U04				
U04	Acquires teamwork skills	CHEM1A_U14				
within the scope of SOCIAL COMPETENCE :						
K01	Is ready to comply with activities for the natural environment	CHEM1A_K02				

4.4. Methods of assessment of the intended learning outcomes															
	Method of assessment (+/-)														
Teaching	Exam written			Test*		Project*		Group work*			Others* e.g. standardized test used in e-learning				
(code)	Form of classes		Form of classes		Form of classes		Form of classes		Form of classes						
	L	С	L	L	С	L	L	С	L	L	С	L	L	С	L
W01	+					+									
W02	+					+									
W03	+					+									
U01												+			
U02	+					+									
U03	+					+									
U04												+			
K01												+			

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes							
Form of classes	Grade	Criterion of assessment					
	3	obtaining 51% - 65% points in the written exam					
Ē	3,5	obtaining 66% - 75% points in the written exam					
ture	4	obtaining 76% - 85% points in the written exam					
Lec	4,5	obtaining 86% - 95% points in the written exam					
	5	obtaining 96% - 100% points in the written exam					
(î	3	obtaining 51% - 65% points in the colloquium					
ŋy (I	3,5	obtaining 66% - 75% points in the colloquium					
rato	4	obtaining 76% - 85% points in the colloquium					
aboi	4,5	obtaining 86% - 95% points in the colloquium					
Г	5	obtaining 96% - 100% points in the colloquium					

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload				
Category	Full-time	Extramural studies			
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	53				
Participation in lectures*	15				
Participation in classes, seminars, laboratories*	35				
Preparation in the exam/final test*	3				
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	22				
Preparation for the lecture*					
Preparation for the classes, seminars, laboratories*	11				
Preparation for the exam/test*	11				
Gathering materials for the project/Internet query*					
Preparation of multimedia presentation					
Others*					
TOTAL NUMBER OF HOURS	75				
ECTS credits for the course of study	3				

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)