# **DESCRIPTION OF THE COURSE OF STUDY**

Course code	0512.6.BIOT1B/C.GO						
Name of the course in	Polish	Genetyka ogólna					
	English	General genetics					

# 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Biotechnology
1.2. Mode of study	Stationary
1.3. Level of study	First degree
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	dr hab. Artur Kowalik, prof. UJK,
	dr Magdalena Trojak
1.6. Contact	artur.kowalik@ujk.edu.pl,
	magdalena.trojak@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	general chemistry, biochemistry, organic chemistry

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1.	Form of classes		Laboratory exercises: 45 h					
3.2.	Place of classes		Teaching classes on the premises of UJK					
3.3.	Form of assessn	nent	Written exam, Laboratory exercises: mark					
3.4.	<b>Teaching metho</b>	ods	lecture, Laboratory exercises: practical exercises methods					
3.5.	Bibliography	<b>Required reading</b>	Genomes 4 T. Brown 2017 or later;					
			Instant Notes in Genetics H. Fletcher, I. Hickey, P					
		Further reading	Essential Medical Genetics Connor M., Ferguson-Smith.,					
			Essential Cell Biology Bruce Alberts, Karen Hopkin, Alexander John-					
			son, David Morgan, Martin Raff, Keith Roberts, Peter Walter (Autor)					
			A. Read, D. Donnai, New Clinical Genetics, third edition 3rd Edition					
			2015					

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Lectures

C1. Acquire theoretical knowledge of classical genetics (Mendel's and Morgan's rules), population genetics (population structure, heredity and consanguinity) and molecular genetics (transcription and translation process, selected issues in biotechnology).

*Classes: C1. Formation of the ability to use theoretical knowledge in practice (analysis of the results of cross breeding of Drosophila melanogaster) and solving genetic tasks.* 

Competencies- Able to present the obtained results of the conducted research.

# 4.2. Detailed syllabus (including form of classes)

Lectures

- 1. Divisions of genetics. Basic genetic concepts. Mendel's laws. Additions and modifications of the rules of inheritance established by Mendel.
- 2. Localization of genes in chromosomes. Inheritance of sex-linked traits.
- 3. Genetic analysis of haploid eukaryotic organisms. Genetic analysis of prokaryotic organisms and viruses. Structure of the genome in eukaryotic organisms. Mutagenesis, Molecular mechanisms of mutation.
- 4. The action of mutagenic agents. Reparation and recombination of DNA. Human genetic diseases and possibilities of their treatment. Causes of cancer. The genetic code, transcription and its role in gene expression, translation. Regulation of gene expression in prokaryotes.
- 5. Mechanisms of regulation of gene expression in eukaryotes. Transposons and other mobile genetic elements. Genetic engineering. Selected issues in biotechnology. Genetic basis of cell and tissue differentiation. Genetics of development of multicellular organisms. Extranuclear inheritance. Genetic structure of populations. Changes in the genetic structure of populations. Heredity. Consanguinity.

#### Classes

- 1. Genetics of the fruit fly Drospohila melanogaster, observation of mutants, gender recognition, isolation and observation of polytenic giant chromosomes from the salivary glands of Drospohila melanogaster larvae, isolation of fruit fly larvae, solving genetic crossword tasks;
- 2. Observation of mitosis in cells of the apical meristems of the root of onion and garlic;
- 3. Practical exercises in methods of isolation of nucleic acids (DNA, RNA) and proteins. Analysis of gene polymorphism. Methods of electrophoretic separation of nucleic acids and proteins.

### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes					
	within the scope of <b>KNOWLEDGE</b> :						
W01	Knows and understands cellular processes at the genetic, biochemical and physiological levels	BIOT1A_W02					
W02	Knows and understands to an advanced degree the issues related to genetic variability of organ- isms and processes occurring at the molecular level	BIOT1A_W03					
	within the scope of <b>ABILITIES</b> :						
U01	Can select and apply basic research tools and methods specific to the sciences and natural sci- ences used in biotechnology	BIOT1A_U03					
U02	Can conduct biochemical tests and analyze morphological features of organisms	BIOT1A_U06					
within the scope of <b>SOCIAL COMPETENCE</b> :							
K01	Is ready to perform professional roles responsibly and follow ethical principles	BIOT1A_K03					

4.4. Methods of ass	sessm	ent o	of the	inte	endeo	d lea	rninş	g out	com	es												
	Method of assessment (+/-)																					
Teaching outcomes	Exam oral/writ- ten*				Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standard- ized test used in e- learning		
(code)	Form of clas-			Form of clas-			Form of clas-			Form of clas-			Form of clas-			Form of clas-			Form of classes			
	L	С		L	C		L	C		L	С		L	C		L	C		L	С		
W01	+					+									+			+				
W02	+					+									+			+				
U01						+									+			+				
U02						+									+			+				
K01	+					+									+			+				

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes								
Form of classes	Grade	Criterion of assessment						
	3	obtaining 65-72% of the total number of points possible						
ing e	3,5	obtaining 73-78% of the total number of points possible						
ure udi	4	obtaining 79-84% of the total number of points possible						
lect Incl Iea	4,5	obtaining 85-90% of the total number of points possible						
[i]	5	obtaining 91% or more of the total number of points possible						
(in- rn-	3	obtaining 65-72% of the total number of points possible						
)* ( lear	3,5	obtaining 73-78% of the total number of points possible						
ng e C	4	obtaining 79-84% of the total number of points possible						
sses din i	4,5	obtaining 85-90% of the total number of points possible						
cla: clu	5	obtaining 91% or more of the total number of points possible						

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload						
Category	Full-time	Extramural studies					
	studies						
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER	90						
/CONTACT HOURS/							
Participation in lectures*	44						
Participation in classes, seminars, laboratories*	44						
Preparation in the exam/ final test*	2						
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	60						
Preparation for the lecture*	10						
Preparation for the classes, seminars, laboratories*	20						
Preparation for the exam/test*	30						
TOTAL NUMBER OF HOURS	150						
ECTS credits for the course of study	6						

\*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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